Guiding Questions

January 5, 2010

1. What evidence exists that the goal(s) have been:

* Met:
  + G #1: K – 5 Framework of computer/tech skills
  + G #2: Staff Instructional Technology
  + G #6: Training occurred but not on the identified strategies listed in 08-11 tech plan
  + Goal #7: Exceeded expectation and expanded strategies to communicate with parents
  + Goal #8: Exceeded expectation and expanded strategies (SMART Board, SMART Response, etc.)
  + Goal #12: District continues to meet this expectation and strategies listed
* Not Met:
  + G #1: 6 – 12 Framework of computer/tech skills is not created
  + G #2: Student utilization of instructional technology
  + Goal 4: Security measures are not in place
  + G #6: Intel Teach to the Future project put on hold after tech plan was developed
  + G #8: Instructional Technology evaluated through curriculum review process
  + G #8: District level licensing
  + G #8: Minimal/Lack of continued training for staff on site-based software systems
  + G #10: Lost tech support and district has expanded
* In-Progress:
  + Goal 1: Very general and wide-open
  + Goal 2: Meeting needs of Staff instructional technology
  + Goal 3: Some structures are in place
  + Goal 5: Equipment in place but outdated
  + Goal 6: SMART Board training, More investigation needed on standards of what staff proficiency
  + Goal 9: Staff continue to assist with this goal
  + Goal 11: Will continue to be in progress due to staff fluidity and new software

1. What highlights/strengths exist in achieving the goal(s)?
   * Enhanced LCD system
   * SMART Board/Starboard implementation
   * Continuing staff development of SMART Board training
   * Time dedicated to improve SMART Board integration
   * Great staff and continues to learn
   * Innovation with Technology Foundation
   * Staff Development feedback on what staff are requesting
     1. Exceeded expectations from when 08-11 tech plan was originally drafted
2. What challenges/limiting factors exist in achieving the goal(s)?
   * Funding
     1. Reduction of staff
     2. Hardware/Software updates
     3. Training needs
   * Time for training and utilization
   * Clearly defined roles between coordinating training and maximizing teacher’s repertoire of strategies
   * SchoolDude is a plus but also a challenge to address issues
   * Inconsistency of hardware/software between individual sites
   * Individual building goals and expectations for technology
   * Unexpected Events: Voicemail, Virus, etc.
   * Outdated Technology Standards at the district level
     1. Lack of district technology committee since the bond monies were allocated
   * Inconsistent instruction across the district of technology standards and skills for students
3. What surprised you?
   * Technology Vision was “good” in 2007: Strategies were in line with goals and achieving the goals.
   * The district has regressed in hardware and staff (reduction) since the bond monies were allocated.
   * The number of technology tools that are listed in the 08-11 plan are still being used. Fast changing but still being used.
   * Communication skills and strategies are effective and information is available to community and families.
4. What questions do we need to ask ourselves?
   * What is coming next? Technologies that are currently coming were not thought of in the plan
   * How do we support and train for new technologies so that we are ahead of the curve?
   * Do we need to be broader in our tech plan? Were we too specific in the last plan?
   * How can the next plan be adaptable and current at all times?
   * How do we connect the K – 5, 6 – 8, and 9 – 12 transitions in technology and media for students?
   * As an organization, how can arrange ourselves to maximize our technology capabilities to develop an organized vision:
     1. Curriculum Review
     2. Infrastructure: Compliance with district platform
     3. Professional Development